

District Strategic Planning

Board of Education Mission:

The mission of Nutmeg Public Schools is to develop the talent in every child and to create life-long learners.

Board of Education Goals:

To accomplish this mission, Nutmeg Public Schools, in cooperation with families and the greater Nutmeg community, will ensure that all students acquire the following skills and behaviors:

1. All students will demonstrate exemplary academic skills throughout their careers in Nutmeg Public Schools (Written communication).
2. All students will demonstrate effective oral communication skills.
3. All students will demonstrate the interpersonal skills necessary to work collaboratively with others.
4. All students will demonstrate the ability to think critically and solve complex problems (analyze, create, research, logic, innovate, integrate understanding, demonstrate resilience).
5. All students will demonstrate a knowledge and understanding of the increasingly global nature of the world in which they live.
6. All students will demonstrate the behaviors associated with good citizenship.
7. All students will graduate from Nutmeg Public Schools with a clear, achievable post-secondary plan.
8. All students will demonstrate exemplary skills in utilizing technology to maximize their educational experience.
9. All students will demonstrate an understanding of the importance of health and wellness.

Indicators of Success: Student outcomes are used to monitor our progress as a school system in meeting the goals established by the Board of Education. The following is a description of the indicators identified for each goal.

Goal 1: All students will demonstrate exemplary academic skills throughout their careers in Nutmeg Public Schools (Written communication).

There are fifteen academic indicators that have been identified by the District Data Team (DDT), which are described below.

Indicator																																				
1) DRA K-2	% At/Above Standard																																			
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		08-09	09-10	10-11	11-12	12-13	13-14																													
	Grade 3	54	54	48	63	50	72																													
Grade 4	58	64	62	55	61	72																														
Grade 5	55	56	63	62	56	72																														

5) CMT Math	% At/Above Goal						
	CMT-MATH	Historical				Interim	Goal
		08-09	09-10	10-11	11-12	12-13	13-14
	Grade 3	56	51	50	68	54	68
	Grade 4	53	65	58	59	62	68
Grade 5	61	62	65	63	51	68	
6) CMT Writing	% At/Above Goal						
	CMT-WRITING	Historical				Interim	Goal
		08-09	09-10	10-11	11-12	12-13	13-14
	Grade 3	57	48	62	64	50	73
	Grade 4	61	67	64	58	60	73
Grade 5	60	58	56	60	44	73	
7) CMT Science	% At/Above Goal						
	CMT-Science	Historical				Interim	Goal
	Subgroup	08-09	09-10	10-11	11-12	12-13	13-14
Grade 5	62	57	59	61	54	75	

8) CMT Math Grades 6-8	% At/Above Goal							
	CMT-MATHEMATICS				Historical		Interim	Goal
	NCLB Subgroup	08-09	09-10	10-11	11-12	12-13	13-14	
	Grade 6	58	58	61	63	53	67	
	Grade 7	62	61	58	64	61	70	
	Grade 8	46	61	52	72	67	77	
9) CMT Reading Grades 6-8	% At/Above Goal							
	CMT-READING				Historical		Interim	Goal
	NCLB Subgroup	08-09	09-10	10-11	11-12	12-13	13-14	
	Grade 6	63	58	75	79	69	83	
	Grade 7	73	77	74	83	81	85	
	Grade 8	59	67	73	77	80	87	
10) CMT Writing Grades 6-8	% At/Above Goal							
	CMT-WRITING				Historical		Interim	Goal
	NCLB Subgroup	08-09	09-10	10-11	11-12	12-13	13-14	
	Grade 6	49	48	64	75	64	70	
	Grade 7	55	55	49	67	71	72	
	Grade 8	49	51	57	60	64	72	
11) CMT Science Grade 8	% At/Above Goal							
	CMT-SCIENCE				Historical		Interim	Goal
	NCLB Subgroup	08-09	09-10	10-11	11-12	12-13	13-14	
	Grade 8	56	57	58	59	65	64	
12) CAPT Reading	% At/Above Goal							
	CAPT-Reading				Historical		Interim	Goal
		08-09	09-10	10-11	11-12	12-13	13-14	
	All Students	32	27	25	25	31	39	

13) CAPT Writing	% At/Above Goal						
	CAPT-Writing	Historical				Interim	Goal
		08-09	09-10	10-11	11-12	12-13	13-14
	All Students	41	44	43	42	53	49

14) CAPT Math	% At/Above Goal						
	CAPT-MATH	Historical				Interim	Goal
		08-09	09-10	10-11	11-12	12-13	13-14
	All Students	44	49	39	41	48	55

15) CAPT Science	% At/Above Goal						
	CAPT-Science	Historical				Interim	Goal
		08-09	09-10	10-11	11-12	12-13	13-14
	All Students	22	32	36	32	35	47

Goal 2: All students will demonstrate effective oral communication skills.

The district is developing curriculum-embedded tasks that will provide all students with the opportunity to demonstrate mastery of the goal.

- | | |
|-----|--|
| 16) | Kindergarten-Reading: Turn and Talk- In pairs, students take turns talking about the book they have just read. |
| 17) | Grade 2-Reading: Dr. Seuss Character/Book Presentation- Students will choose a character from a Dr. Seuss book, dress as the character, and complete an oral presentation on the character and story. |
| 18) | Grade 4-Social Studies: State/Country Project- Students will use a social media mechanism to gather information about life in other states, deliver an oral presentation, and use appropriate visual tools. |
| 19) | Grade 8-Social Studies: Civics: Civil War Presentation- Students will create a screencast or video component to accompany an oral presentation on a specific aspect of the Civil War. (Class creates a list of pre-determined questions) |
| 20) | Grade 12- Social Studies: Civics: Public Service Announcement- Teams of students will create a Public Service Announcement around a contemporary and controversial social issue. The PSA will be written, filmed, edited, and presented before an audience in the Nutmeg High School Auditorium. |

Goal 3: All students will demonstrate the interpersonal skills necessary to work collaboratively with others. The district is developing curriculum-embedded tasks that will provide all students with the opportunity to demonstrate mastery of the goal.

21)	Grade 5-Social Studies: Revolutionary War Project- Students work collaboratively to research and create a final product.
22)	Grade 7-Mathematics: Equation task- Students will collaborate to determine, mathematically, what kind of day trip they can afford during their Cape Cod field trip.
23)	Grade 12-Civics: Public Service Announcement- Teams of students will create a Public Service Announcement around a contemporary and controversial social issue. The PSA will be written, filmed, edited, and presented before an audience in the Nutmeg High School Auditorium.

Goal 4: All students will demonstrate the ability to think critically and solve complex problems (analyze, create, research, logic, innovate, integrate understanding, demonstrate resilience). The district is developing curriculum-embedded tasks that will provide all students with the opportunity to demonstrate mastery of the goal.

24)	Grade 5- Science: “Catch it” Curriculum-Embedded Task- The curriculum-embedded task measuring reaction time will be the context for assessing problem solving skills.
25)	Grade 6-Mathematics: Tennis Ball/Decimal Task- Students will answer an open-ended question using calculations with decimals. The context is the amount of funding necessary to purchase practice tennis balls for the NHS tennis team.
26)	Grade 9- Integrated Science Open-ended Laboratory Investigation- Students will design and run an experiment to answer a scientific query.

Goal 5: All students will demonstrate a knowledge and understanding of the increasingly global nature of the world in which they live. The district is developing curriculum-embedded tasks that will provide all students with the opportunity to demonstrate mastery of the goal.

27)	PreK-2-Primary Quilt Building Project- Each student prepares one square for the community quilt that represents their family as part of the larger school community.
28)	Grade 3-Social Studies/Science ePal Project- Students will use ePals to participate in a project with students from around the globe.
29)	Grade 6-Social Studies: Human Rights Project- Students research and propose a solution to a human rights issue in a specific country.
30)	Grade 10- English: Travel Journal - Students will choose a location that is suffering from an oppressive government, religion, or other societal issue and compare, through written analysis, the issues to one of the texts read in class. The product may be a travel journal, blog, or scrapbook.

Goal 6: All students will demonstrate the behaviors associated with good citizenship

31) VIP Status Nutmeg Middle School 6-8 Percentage of Nutmeg Middle School Students who have VIP status

Year	Total Students	#Students VIP	Percentage
2010-11	815	411	55
2011-12	775	530	65
2012-13	756	616	88
2013-14			83

32) Percentage of students who have not received a single suspension.

K-5				
Year	Enrollment	Suspended	Not Suspended	% Not Suspended
2009-2010	1549	111	1448	93%
2010-2011	1468	56	1402	96%
2011-2012	1438	104	1354	94%
2013-14 Goal				98%
NMS 6-8				
Year	Enrollment	Suspended	Not Suspended	% Not Suspended
2009-2010	811	159	632	78%
2010-2011	846	197	669	79%
2011-2012	785	107	676	86%
2013-14 Goal				87%
NHS 9-12				
Year	Enrollment	Suspended	Not Suspended	% Not Suspended
2010-2011	1265	299	971	77%
2011-2012	1230	298	937	76%
2013-14 Goal				79%

33) NHS % participating in activities Nutmeg High School percentage of students enrolled in co-curricular and extra-curricular activities (this data is currently being assembled)

Goal 7: All students will graduate from the Nutmeg Public Schools with a clear, achievable post-secondary plan.

34) District will develop rubric to be used to review a random sampling of student success plans developed for graduating seniors. The results will be tracked and monitored for year over year improvement and to inform professional development.

Goal 8: All students will demonstrate exemplary skills in utilizing technology to maximize their educational experience.

- 35) PreK-Reading- Students use adaptive technology to improve communication and learning.
- 36) Grade 5-Social Studies: Revolutionary War- Students will use Photo Story or other technology to create a product that demonstrates their understanding of the Revolutionary War.
- 37) Grade 8-Social Studies: Civil War Project- Students will create a screencast or video clip to accompany their oral presentation on a specific aspect of the Civil War.
- 38) Grade 12- Civics: Public Service Announcement- Teams of students will create a Public Service Announcement around a contemporary and controversial social issue. The PSA will be written, filmed, edited and presented before an audience in the Nutmeg High School Auditorium.

Goal 9: All students will demonstrate an understanding of the importance of health and wellness.

39) CT Physical Fitness Test

Percentage of Students Meeting the Physical Education Standard on All Four Tests			Interim	Goal
Grade	10-11	11-12	12-13	13-14
Grade 4	50	42	50	57
Grade 6	33	31	31	57
Grade 8	41	35	31	57
Grade 10	32	28	22	57

40) Student Absence data

Percentage of students with 1-10 absences

	13-14	14-15	15-16
Nutmeg Elementary	85%	90%	95%
Nutmeg Middle School	81%	86%	91%

Development of District-Wide Adult Actions.

The DDT has determined that the implementation of the following strategies will have the greatest impact upon district improvement towards obtaining the goals established by the Board of Education.

The three areas of focus have been described with general action steps below. Often, more specific action plans are needed to ensure implementation of components of the larger conceptual items. More detailed plans are included below.

District Adult Actions	Action Steps	Evidence of Implementation
<p>1) Curriculum Development and Implementation</p> <p>Develop and Implement curriculum that is fully aligned with the Common Core, which meets district standards for curricular format and contents.</p>	<p>Develop a matrix to display all district curriculums and identify revision date.</p> <p>Develop a matrix to determine the quality of the curriculums developed based upon indicators of quality curriculum.</p> <p>Develop instruments to measure implementation of math practices and the implementation of Reader’s Workshop</p>	<p>Continued development and posting of curriculums based upon district priorities as recorded in curricular matrix for curriculum review cycle.</p> <p>Revisions to curriculums reflect the indicators of the quality matrix to ensure continuous improvement.</p> <p>Schedule ongoing monitoring visits in each building’s K-8 for Reader’s Workshop and K-12 for implementation of Math Practices.</p>

	<p>Develop action plan for development and implementation of core curriculum at each of the following levels: K-2, 3-5, 6-8, and 9-12.</p> <p>Develop tools for measuring fidelity of implementation of curriculums across the district in core areas of K-12 science, social studies and 9-12 language arts.</p>	<p>Schedule informal and formal observations to ensure the core curriculums are implemented with fidelity.</p>
<p>Implement Best Practices for instruction.</p>	<p>Implement SEED</p>	<p>Develop table of percentage of teachers who are rated at each of the levels identified by SEED; track them on an annual basis.</p> <p>Measure effectiveness of feedback provided by administrators.</p>
	<p>Implement PLC/Data Teams at all schools</p>	<p>Continue onsite monitoring of the PLC process, agendas, and products with an implementation instrument.</p>
<p>PBIS implementation to ensure that every school has a positive school climate that is inclusive for all learners and maximizes learning opportunities.</p>	<p>Implement PBIS district-wide.</p>	<p>Examine SET score for each school in fall and spring.</p> <p>Review discipline data for each school each month.</p> <p>Have annual report from each school's PBIS planning team.</p>

By June 2014, 90% of certified faculty will be rated as effective or higher as determined by SEED

Action Steps	Person responsible	Evidence of Implementation with Timelines
Establish administrative Calibration training with CT Center for School Change	Nutmeg Public Schools Leadership	April- Contact CCSC to request proposal.
		May- Finalize contract with CCSC.
		June- Develop calendar of monthly Calibration and training sessions.
		Maintain participation sign-in list.
Identify system to capture evaluation data	Nutmeg Public Schools Leadership	June 2013, will select product.
	Nutmeg Public Schools Leadership	Implement data system, import data setup forms, etc.
	Nutmeg Public Schools Leadership	Develop training plan to update administrators and teachers with use of new system.
Identify base percentage of teachers at proficient	Nutmeg Public Schools Leadership	August 2013 data will be used to establish S.M.A.R.T. goal and will be reflected in district.
Training for teachers on goal setting?	Nutmeg Public Schools Leadership	August, September 2013-
Establish timelines for administrative and teacher compliance with components of evaluation system	Nutmeg Public Schools Leadership	June 2013- Publish a calendar.

Training for new teachers	Nutmeg Public Schools Leadership	Incorporation of training into annual new-teacher orientation training.
PLC		
Establish calendar for regular PLC meetings at each school	Building principals, Nutmeg Public Schools Leadership	Each school will develop and submit plan to DDT for ensuring collaboration time for teachers
Building data teams will develop improvement plan and present to DDT	Building Principal	Building Data Teams will schedule presentations before DDT for approval
Training for understanding MAP assessments	Nutmeg Public Schools Leadership, Curriculum Supervisors	Develop training schedule
Align map assessment schedule with PD schedule	Nutmeg Public Schools Leadership, Building Principals	Develop PD calendar
Develop and implement tool to rate proficiency of PLC teams	Nutmeg Public Schools Leadership	Develop Google form and spreadsheet to track performance of PLC meetings.
Identify consultant to work with PLC teams at schools	Nutmeg Public Schools Leadership	Develop schedule of PD provided by consultant

	Action Step - PBIS	Evidence of Implementation	Results Indicators	Timeline	Person Responsible
1	Analyze year-end behavior data	Utilizing end-of-year triangular report by school	Tier 1=80% of student population, Tier 2=15% of population, Tier 3=5% of population	June 2014	PBIS district leader

2	SET (School-wide Evaluation Tool) is administered in the spring	Reports are received	80% implementation as a mean	May 2014	PBIS district leader and District Data Team
3	Build capacity for SET Evaluators in district	Additional staff are trained	Increase the number of trained staff from 2 to 5, with representation for both elementary and secondary	When training is offered	PBIS district leader
4	Provide annual training on behavioral data reporting	Staff is successfully inputting behavioral data into Milepost	Behavioral data for all major and minor infractions posted on Milepost and major infractions posted to Power School	August 2013- June 2014	PBIS district leader, Technology Leader
5	Analyze monthly reports generated on the following: referrals-per-day, problem-behavior, location, time, by student ID.	Meeting minutes	Identifying trends across the district by primary, intermediate, middle and high school levels.	Monthly	District Climate Committee and District Data Team
6	Review interventions changed as a result of data	Check-in/ check-out documents by school	Improvement in data	Ongoing	District Climate Committee

7	Review school systems changed as a result of data		Improvement in data	Ongoing	District Climate Committee
8	Review PBIS Instruction changed as a result of data		Improvement in data	Ongoing	District Climate Committee
9	Provide relevant professional development topics identified by data and District Climate Committee	Scheduled PBIS-related PD in district/school	PD calendar for district/school	Ongoing, beginning in August 2013	PBIS district leader (coaches in each building) and District Data Team
10	Schedule collaboration for all PBIS coaches (2 per school)	Calendar of meetings and minutes	SET scores related fidelity of implementation	Bi-monthly	PBIS district leader and District Data Team
11	Review ISS and OSS data monthly	Meeting minutes	ISS goes up, OSS goes down or all suspensions drop	Monthly	PBIS district leader and District Data Team
	Action Step - School Climate	Evidence of Implementation	Results Indicators	Timeline	Person Responsible
1	District Climate Committee meets bi-monthly	Schedule of meetings	Meeting minutes	Bi-monthly, ongoing	District Climate Coordinator
2	Administer the School Climate Survey bi-annually	School Climate Surveys administered to students, staff, parents/guardians	Data is valid due to meeting participation targets for students, staff, and parents/guardians	Spring 2015	District Climate Coordinator

3	District Climate committee investigates other valid climate survey options	Meeting minutes	Decision made re: School Climate Survey tool to use	Fall 2013 - Winter 2014	District Climate Committee
4	District Climate Committee will review National School Climate Survey (CSCI) data and improvement plans for each school.	School improvement plans	School improvement plans define school actions to address areas in need of improvement	Fall 2013 and Spring 2014	District Climate Committee and District Data Team
5	Examine CSCI data across schools -- i.e. subgroup differences and parent differences - - to identify trends.	Meeting minutes of District committee	School improvement plans	Fall 2013 and Spring 2014	District Climate Committee
6	Increase or maintain parental participation on School Climate Surveys	Parent Survey participation rates	Increased or maintained high parent participation on School Climate Surveys	Spring 2014	District Climate Committee
7	Analyze data from CSCI Surveys across the 12 dimensions for school and district trends	Survey data available to analyze and meeting minutes	Areas of concern are identified	September 2013	District Climate Committee and District Data Team

Nutmeg Public Schools Curriculum Development/Implementation Plan

Curriculum Area: Language Arts			
Course/Grade	Curriculum Development with Timelines and Person Responsible	Evidence of Development with Timelines	Evidence of Implementation and Person Responsible
K-2	Reading and Writing, developed and drafted to Common Core State Standards (CCSS) 2012-2013	Approval by BOE, June 2013 K and First Grade approved May 2013 Documents posted on Ed Line-August 2013	<ul style="list-style-type: none"> • Develop Reader’s Workshop Monitoring Tool, April 2013 • Develop Common Implementation Monitoring Tool, June 2013 • Supporting Technology to House Data • Staff Orientation to CCSS Curriculum Framework, May 2013 • New Teacher Orientation, August 2013 • Monitor Monthly- every teacher once a month, building principals meet with Curriculum Supervisor to plan monitoring, September 2013 (Walk Through, SEED, Visits) • Trimester District Review • PD 2013-2014 • Grade Level Department Meetings (reflect, review, revise curriculum) *Need to identify structure • End of Unit Reflection/Revision, September

			<p>2013 and ongoing (PLC Agenda)</p> <ul style="list-style-type: none"> • District Calendar of Release Time, June 2013 • Assessment of projected Professional Development needs, May 2014
3 and 4	Reading and Writing, developed and drafted to Common Core State Standards (CCSS) 2012-2013	Approval by BOE, June 2013 Documents posted on Ed Line, August 2013	<ul style="list-style-type: none"> • Develop Reader’s Workshop Monitoring Tool, April 2013 • Develop Common Implementation Monitoring Tool, June 2013 • Supporting Technology to House Data, July 2013 • Staff Orientation to CCSS Curriculum Framework, August 2013 • New Teacher Orientation, August 2013 • Monitor Monthly- every teacher once a month, building principals meet with Curriculum Supervisor to plan monitoring, September 2013 (Walk Through, SEED, Visits) • Trimester District Review • PD Calendar 2013-2014, June 2013 • Grade Level Department Meetings (reflect, review, revise curriculum) *Need to identify structure • End of Unit Reflection/Revision, September 2013 and monthly • District Calendar of Release Time, June 2013 • Assessment of projected Professional Development needs, May 2014
5	Reading and Writing, developed and drafted to Common Core State Standards (CCSS) Summer 2013	Approval by BOE, September 2013 Documents posted on EdLine, September 2013	<ul style="list-style-type: none"> • Develop Reader’s Workshop Monitoring Tool, May 2013 • Develop Common Implementation Monitoring Tool, June 2013 • Supporting Technology to House Data, July

			<p>2013</p> <ul style="list-style-type: none"> • Staff Orientation to CCSS Curriculum Framework, August 2013 • New Teacher Orientation, August 2013 • Monitor Monthly- every teacher once a month, building principals meet with Curriculum Supervisor to plan monitoring, September 2013 (Walk Through, SEED, Visits) • Trimester District Review • PD Calendar 2013-2014 • Grade Level Department Meetings (reflect, review, revise curriculum) *Need to identify structure • End of Unit Reflection/Revision (PLC Agenda) • District Calendar of Release Time, June 2013 • Assessment of Professional Development needs, May 2014
6-8	Reading and Writing, developed and drafted to Common Core State Standards (CCSS) 2012-2013	Approved by BOE, June 2013 Documents posted on Ed Line, August 2013	<ul style="list-style-type: none"> • Develop Reader’s Workshop Monitoring Tool, April 2013 • Develop Common Implementation Monitoring Tool, June • Supporting Technology to House Data, July 2013 • New Teacher Orientation, August 2013 • Monitor Monthly- every teacher once a month, building principals meet with Curriculum Supervisors to plan monitoring, September 2013 (Walk Through, SEED, Visits) • Quarterly District Review • PD Calendar 2013-2014, June 2013 • Grade Level Department Meetings (reflect,

			<p>review, revise curriculum)</p> <ul style="list-style-type: none"> • District Calendar of Release Time, June 2013
9-11	English Language Arts, developed and drafted to Common Core State Standards (CCSS) 2012-2013	Approved by BOE, June 2013 Documents posted on Ed Line, August 2013	<ul style="list-style-type: none"> • Department orientation on use of the curriculum documents, June/August 2013 • Monthly monitoring-every teacher twice a month, building administrator(s) meets with Department Chairperson to plan monitoring, September 2013 (Walkthrough, SEED, Visits) • Quarterly review by grade/course level • Department meetings twice a month, Sept.2013 and ongoing (reflect, review, revise curriculum)
12	English Language Arts, developed and drafted to Common Core State Standards (CCSS) Summer 2013	Target: Approved by BOE, November 2013 Documents posted on Ed Line- December 2013	<ul style="list-style-type: none"> • Development/audit of curriculum, Summer 2013 • Department orientation on use of the curriculum documents, June/August 2013 • Monthly monitoring-every teacher twice a month, building administrator(s) meets with Department Chairperson to plan monitoring, September 2013 (Walkthrough, SEED, Visits) • Quarterly review by grade/course level • Department meetings twice a month, Sept.2013 and ongoing (reflect, review, revise curriculum)
African American Literature	African American Literature curriculum developed and drafted to the Common Core State Standards (CCSS) September	Target: Approval by BOE, October, 2013 Documents posted on Ed Line-	<ul style="list-style-type: none"> • Monthly monitoring-every teacher twice a month, building administrator(s) meets with Department Chairperson to plan monitoring, September 2013

	2013	December 2013	<p>(Walkthrough, SEED, Visits)</p> <ul style="list-style-type: none"> • Quarterly review by grade/course level • Department meetings twice a month, Sept.2013 and ongoing (reflect, review, revise curriculum)
Science Fiction	Science Fiction, developed and drafted to the Common Core State Standards (CCSS) September 2013	<p>Target: Approval by BOE, December, 2013</p> <p>Documents posted on Ed Line-January 2014</p>	<ul style="list-style-type: none"> • Monthly monitoring-every teacher twice a month, building administrator(s) meets with Department Chairperson to plan monitoring, September 2013 (Walkthrough, SEED, Visits) • Quarterly review by grade/course level • Department meetings twice a month, Sept.2013 and ongoing (reflect, review, revise curriculum)
Young Adult Literature	Young Adult Literature, developed and drafted to the Common Core State Standards (CCSS) May 2013	<p>Target: Approved by BOE, June 2013</p> <p>Documents posted on Ed Line-August 2013</p>	<ul style="list-style-type: none"> • Monthly monitoring-every teacher twice a month, building administrator(s) meets with Department Chairperson to plan monitoring, September 2013 (Walkthrough, SEED, Visits) • Quarterly review by grade/course level • Department meetings twice a month, September 2013 and ongoing (reflect, review, revise curriculum)

Curriculum Area: Mathematics			
Course/Grade	Curriculum Development with Timelines	Evidence of Development with Timelines	Evidence of Implementation and Person Responsible
K-2	Mathematics, developed and drafted to Common Core State Standards (CCSS) 2012-2013	K and Grade 2 approved by BOE, May 2013 Grade 1 approved by BOE, June 2013 Documents posted on EdLine, August 2013	<ul style="list-style-type: none"> • Develop Math Practices Monitoring Tool, April 2013 • Develop Common Implementation Monitoring Tool, June 2013 • Supporting Technology to House Data, July 2013 • New Teacher Orientation, August 2013 • Monitor Monthly- every teacher once a month, building principals meet with Curriculum Supervisors to plan monitoring, September 2013 (Walk Through, SEED, Visits) • Trimester District Review • PD Calendar 2013-2014, June 2013 • Grade Level Department Meetings (reflect, review, revise curriculum) • District Calendar of Release Time, June 2013 • Assessment of Professional Development needs, May 2014
3-5	Mathematics, developed and drafted to Common Core State Standards (CCSS) 2012-2013	Approved by BOE, June 2013 Documents posted on Ed Line, August 2013	<ul style="list-style-type: none"> • Develop Math Practices Monitoring Tool, April 2013 • Develop Common Implementation Monitoring Tool, June 2013 • Supporting Technology to House Data, July 2013 • New Teacher Orientation, August 2013 • Monitor Monthly- every teacher once a month, building

			<p>principals meet with Curriculum Supervisors to plan monitoring, September 2013 (Walk Through, SEED, Visits)</p> <ul style="list-style-type: none"> • Trimester District Review • PD Calendar 2013-2014, June 2013 • Grade Level Department Meetings (reflect, review, revise curriculum) • District Calendar of Release Time, June 2013 • Assessment of Professional Development needs, May 2014
6-8	Mathematics, developed and drafted to Common Core State Standards (CCSS) 2012-2013	<p>Grade 6 approved by BOE, June 2013</p> <p>Grade 7 approved by BOE, May 2013</p> <p>Grade 8 Approved by BOE, March 2013</p> <p>Documents posted on Ed Line-August 2013</p>	<ul style="list-style-type: none"> • Develop Math Practices Monitoring Tool, April 2013 • Develop Common Implementation Monitoring Tool, June 2013 • Supporting Technology to House Data, July 2013 • New Teacher Orientation, August 2013 • Monitor Monthly- every teacher once a month, building principals meet with Curriculum Supervisors to plan monitoring, September 2013 (Walk Through, SEED, Visits) • Quarterly District Review • PD Calendar 2013-2014, June 2013 • Grade Level Department Meetings (reflect, review, revise curriculum) • District Calendar of Release Time, June 2013 • Assessment of Professional Development needs, May 2014
Algebra 1	Mathematics, developed and drafted to Common Core State Standards (CCSS) 2012-2013, May 2013	<p>Approved by BOE, March 2013</p> <p>Documents posted on Ed Line, August 2013</p>	<ul style="list-style-type: none"> • Develop Math Practices Monitoring Tool, April 2013 • Develop Common Implementation Monitoring Tool, June 2013 • Supporting Technology to House Data, July 2013 • New Teacher Orientation, August 2013 • Monitor Monthly- every teacher once a month, building

			<p>principals meet with Curriculum Supervisor to plan monitoring, September 2013 (Walk Through, SEED, Visits)</p> <ul style="list-style-type: none"> • Quarterly District Review • PD Calendar 2013-2014, June 2013 • Grade Level Department Meetings (reflect, review, revise curriculum) • District Calendar of Release Time, June 2013 • Assessment of Professional Development needs, May 2014
Geometry/Algebra 2	Mathematics, developed and drafted to Common Core State Standards (CCSS) 2012-2013, May 2013	Approved by BOE, June 2013 Documents posted on Ed Line, August 2013	<ul style="list-style-type: none"> • Develop Math Practices Monitoring Tool, April 2013 • Develop Common Implementation Monitoring Tool, June 2013 • Supporting Technology to House Data, July 2013 • New Teacher Orientation, August 2013 • Monitor Monthly- every teacher once a month, building principal meets with Curriculum Supervisor to plan monitoring, September 2013 (Walk Through, SEED, Visits) • Quarterly District Review • PD Calendar 2013-2014, June 2013 • Grade Level Department Meetings (reflect, review, revise curriculum) • District Calendar of Release Time, June 2013 • Assessment of Professional Development needs, May 2014
Pre-Calculus/Calculus/AMDM	Mathematics, developed and drafted to Common Core State Standards (CCSS) 2012-2013, August 2013	Approved by BOE, January 2014	<ul style="list-style-type: none"> • Develop Math Practices Monitoring Tool, April 2013 • Develop Common Implementation Monitoring Tool, June 2013 • Supporting Technology to House Data, July 2013 • New Teacher Orientation, August 2013 • Monitor Monthly- every teacher once a month, building

			<p>principal meets with Curriculum Supervisor to plan monitoring, September 2013 (Walk Through, SEED, Visits)</p> <ul style="list-style-type: none"> • Quarterly District Review • PD Calendar 2013-2014, June 2013 • Grade Level Department Meetings (reflect, review, revise curriculum) • District Calendar of Release Time, June 2013 • PD Calendar 2013-2014, June 2013
Algebra 2 Part 1/Part 2	Mathematics, developed and drafted to Common Core State Standards (CCSS) 2013-2014, May 2012	Target: BOE approval, June 2014	<ul style="list-style-type: none"> • Develop Math Practices Monitoring Tool, April 2013 • Develop Common Implementation Monitoring Tool, June 2013 • Supporting Technology to House Data, July 2013 • Monitor Monthly- every teacher once a month, building principal meets with Curriculum Supervisor to plan monitoring, September 2013 (Walk Through, SEED, Visits) • Quarterly District Review • PD Calendar 2013-2014, June 2013 • Grade Level Department Meetings (reflect, review, revise curriculum) • District Calendar of Release Time, June 2013 • PD Calendar 2013-2014, June 2013