

We Believe...

- Every child is entitled to a high quality education.
- Teachers and leaders impact every child's achievement.
- Collaboration improves student learning.
- Building leadership capacity at all levels sustains our mission.

Academy Mission

The mission of the Meriden Public Schools' Leadership Academy is to build and develop leadership capacity throughout the district through collaboration, professional development, and support, in order to increase and sustain student achievement.



The Meriden Public Schools' Leadership Academy is a collaborative effort between Meriden Public Schools and The Connecticut Association of Schools.

Meriden Public Schools Leadership Academy

*Developing
Tomorrow's Leaders
Today*



The Meriden Public Schools' Leadership Academy is a two-year learning experience that includes one year of targeted professional development on effective leadership and a second year action plan with follow-up discussions.

MPS Leadership Academy - Overview



“Leadership and learning are indispensable to each other.”
~ John F. Kennedy

Program Overview

The Meriden Public Schools' Leadership Academy is a two-year learning experience that includes targeted in-district professional development sessions on all facets of effective leadership, attendance at select conferences, potential shadowing opportunities, and development of a personal growth action plan. The program is designed to develop a cadre of educators committed to developing their leadership skills, expanding their leadership knowledge base, and taking an active role in school improvement and student success.

Participants will gain an enhanced understanding and ability to apply professional practice, concepts, and values in learning and leadership. Session topics will include:

- Mission and Vision
- Culture Leadership
- People Leadership
- Instructional Leadership
- Organizational Management

Who Should Apply?

- Aspiring Teacher Leaders
- Current Teacher Leaders
- Effective Teachers looking to increase their personal and professional growth
- Aspiring Administrators

Minimum Qualifications

- At least five years experience as a certified educator
- Positive evaluations
- Documented experience of leadership/school involvement

Application Process

Thorough and proper screening of potential candidates will enable the district to identify high quality educators for the Leadership Academy. Candidates will be asked to complete an application and a writing sample before meeting with the Selection Committee. This process will help district and school leaders to identify, nurture, and retain high quality staff leaders and engage our staff in the shared success of our district.



“A good objective of leadership is to help those who are doing poorly to do well and to help those who are doing well to do even better.”
~ Jim Rohn

Program Details

Year 1

- Four evening topic-driven sessions
- Two full days of professional development
- Select CAS workshops (optional)
- Connecticut Summer Leadership Institute (optional)
- Book and article discussions
- Mock experiences and case studies
- Shadowing opportunities
- Leadership inventory
- Write a personal growth action plan (PGAP)

Year 2

- PGAP implementations
- 2-3 follow-up sessions focusing on successes and challenges of PGAP

Leadership Academy Coordinator

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